

Site Council

9/5/2017

1.) Opening activities:

- a. Call to order: The meeting was called to order at 6:00
- b. Roll call: Erica Marley, President; Eric Waltenbaugh, Principal; Krista Etzwiler, Teacher; Christine Faber, Teacher; Mike Illg, School Board member and parent; Mike Hayes, Parent; Michelle Massion, community member and retired teacher.
- c. Approval of Agenda: Mr. Illg suggested adding public comments to the agenda. This motion was passed and public comments were added to the agenda.
- d. Approval of Minutes: Minutes from last spring were not present at the meeting. Minutes from last year's meeting will be approved next quarter.

2.) Public comment:

- a. Mr. Illg extended appreciation to the site council committee. He voiced that site council is an important sounding board for the school board. He also encouraged committee members to contact him if we need anything and that he will do what he can. He is aware that bussing is an issue and it sounds like it will improve. He also informed the group that there is a school board meeting on Monday, September 11, and encouraged participation from the site council. He shared that every schoolboard member cares about the students in our district and he is proud to be a member.
- b. Bussing concerns: Mr. Waltenbaugh discussed the current bussing concerns.
 - i. He stated that bus 206 is tardy regularly. This particular issue is resolved. Mr. Illg was wondering what these modifications were.
 - ii. Mr. Waltenbaugh also mentioned the possibility of switching the school schedule.
 - iii. Mrs. Marley commented on the difficulties of getting students ready at different times. She also shared that the family meal is no longer possible because her older child does sports and gets home at 7pm, when the younger ones have to go to bed. She reported that having extra time with her teenager in the morning is positive but the parent work day is cut short. On the first day of school, the younger ones weren't home until after 4. She has stopped using the bus.
 - iv. The committee commented that parent pick up is currently a safety issue. This is an issue because there are many parents opting not to put their children on the bus. This will likely continue to be a problem while the bus company is figuring things out.
- c. Parents are encouraged to comment on bussing issues at the school board meeting.

3.) Principal Report:

- a. 2017-2022 KPBSD Strategic plan: Mr. Waltenbaugh presented the district's strategic plan for review from the council.
 - i. Mr. Waltenbaugh expressed support for the guiding principals based on life, college, and career. He also expressed support of the language of "resilience, grit, and the 3 rs (rigor, relevance, and responsiveness)
 - ii. Mrs. Marley questioned the item in the plan that stated "students will have 'access anywhere' curriculum without dependencies on particular technologies". The meaning of

- this guiding principal was discussed. Mr. Waltenbaugh suggested that it meant that students are not locked out of access to curriculum.
- iii. The council was in support of the guiding principles. Mrs. Marely reported on the importance of technology and mentioned a school in Portland that gives each student a laptop.
 - iv. Mr. Waltenbaugh shared that we are currently working toward a 1:1 student to computer ratio. He estimates that approximately 85% of the student population is at a 1:1 student to computer ratio.
- b. Mission and Vision review: Mr. Waltenbaugh asked the council to review the mission and vision statement. He also asked that we use the vision and mission as a lens throughout our sessions. He led a discussion on the most appropriate way to include the statements on the school mural.
- i. Overall comments on the mission and vision statements:
 1. Mr. Waltenbaugh shared that the vision and mission statement aligns with our strategic plan.
 2. Mr. Illg reported that the vision and mission statements were very positive.
 3. Mrs. Marley reported that the statements are still valid.
 - ii. Mural completion: The committee discussed posting the mission and vision statements on the mural.
 1. Mr. Waltenbaugh suggested we put the statement on the mural with banners.
 2. Mrs. Marley suggested using beachwood or a banner
 3. Mrs. Etzwiler suggested that making a banner that was moveable for events might be beneficial. She suggested using printworks.
 4. Mr. Waltenbaugh requested that the mission statement and vision statement are present in our actions and also visibly present too.
 5. Mr. Illg and Mrs. Massion supports the decision to design a movable banner to add to the mural.
 6. Mrs. Marley recommended adding some graphics to the text that attach the banner to WHE.
 7. Mrs. Marley will work on getting ideas of banners.
 - iii. Awards Assembly- recognizing achievement
 1. Mr. Waltenbaugh presented two articles on the impact of awards.
 - i. "The Principal of Change" by George Couros
 - ii. "Mind Shift" by Linda Flanagan
 2. Mr. Waltenbaugh began a group discussion about the purpose of awards. Questions included:
 - i. What do awards promote?
 - ii. Does it fit our vision and mission statements of supporting students to be lifelong learners and creating a nurturing environment that challenges every student?
 - iii. Do we need to praise students for being here every day?
 - iv. If we downplay the reward, then why are we doing it?

- v. When is the last time we handed out awards in our family? Our vision is not about ranking students and putting one above another.
3. Committee concerns and comments included:
- i. We don't want to destroy recognition of students achieving things
 - ii. Mrs. Marley asked if the school could consider removing awards ceremonies? And if we did, would we feel compelled to replace them with something else.
 - iii. Mrs. Etzwiler reported that it would not be challenging to discontinue awards ceremonies. Her personal kids didn't get a sense of pride for the awards they were given in school.
 - iv. Mr. Hayes suggested that recognizing appreciation for working hard in a sport rather than success would be more valuable. Students could earn a certificate of completion rather than an award.
 - v. Mr. Hayes also questioned the length of the awards ceremonies, wondering if there was a way to keep students involved in an assembly.
 - vi. Mrs. Massion reflected on her thoughts about awards. She shared that 30 years ago, this was an issue at the school she taught at. She had a personal feeling was that it isn't necessary. She shared that the best reward you can give a child is to know who your students are, know what they need, call home, meet the kid at the door and give each child personalized attention. We are preparing them for life, not the next grade. She shared that every person in school has strengths skills and talents and it's our job to bring them out.
 - vii. Mr. Hayes mentioned that some kids that may not have a good home life and it is valuable to such students to have something tangible to bring home that has worth.
4. Suggestions for awards included:
- i. Mr. Waltenbaugh suggested that we use our focus on personalized learning and student self-reflection as a way to engage students in self-reflection of their successes. This could be done by asking students to create something that fosters reflections and highlights student strengths. One suggestion was to have students create flags or slips of paper that share their reflections and then post them in a public place. He suggested that students be given an opportunity to share what they are proud of or what they struggled with.
 - ii. Mrs. Faber shared that some teachers hold celebration where they share the value of each student with the class.
 - iii. Mrs. Marley suggested that maybe the teachers could celebrate the student successes by doing something fun to show students how important they are.

- c. Personalized Learning update and school goals: Mr. Waltenbaugh shared the smart goal for WHE. Copies of the goal were given to each member.
 - i. The goal included:
 - 1. Relevance: Experience a personalized learning system.
 - 2. School goal: Students will experience varied instructional strategies that target individual strengths and interests of each learner.
 - 3. Smart goal: All classroom teacher will implement a variety of personalized learning strategies in their classrooms by 3rd quarter
 - ii. Mrs. Marley asked the teachers how they were feeling about personalized learning.
 - 1. Mrs. Faber responded that some teachers feel like there is a lot getting added to their plate but nothing is coming off. She reported that teachers want to do what they are supposed to but don't really know how to do it yet. She expressed that teachers are onboard but overwhelmed.
 - iii. A committee member commented on the possible need for specific professional development to help teachers with this. Right now it is currently a mindset and nebulous.
 - iv. Mrs. Marley asked us to reflect on our timeline for the implementation of personalized learning. She questioned whether 3rd quarter implementation was too aggressive.
 - v. Mr. Waltenbaugh commented that he did not feel it was too aggressive and was already seeing teachers implement personalized learning. He observed a teacher offering students a variety of different ways practice their spelling words.
 - vi. Mrs. Marley also asked if there were any responsibilities teachers could let go of so more time could be devoted to the implementation of personalized learning.
 - vii. Mrs. Faber suggested decreasing or eliminating the responsibilities of award ceremonies.
 - d. Parking log: Mr. Waltenbaugh suggested an alternate pick up locations for busses to minimize students crossing car and bus traffic before and after school.
 - i. One idea proposed was to form a roadway for busses to drive around to the back of the school to drop off and pick up students.
 - 1. This would eliminate morning recess but allow parents to pick up and drop off in the bus lane, avoiding students crossing traffic.
 - 2. It would be safer.
 - e. Sidewalk construction update: The project will be done the end of September.
- 4.) New business
- a. Set future dates: One meeting per quarter. The meetings will be on the following dates:
 - i. Oct 30th @6
 - ii. Jan 22nd @6
 - iii. March 26th @6