

Site council 12/5/16

West Homer Library

1 Opening Activities

- a. Call to order
- b. Roll call: Christine Faber, Lisa Whip, Erica Marley, Beth Bowe, Leah Coppo, Eric Waltenbaugh
- c. Approval of agenda: all minutes approved, no additional items
- d. Approval of minutes: members approved minutes

2. principal report

- a. New Staffing (Beth Bowe, Jeanne Anderson):

Beth was introduced by Mr. Waltenbaugh. Transition support was needed and appreciated. We also have a new OT – Jeanne Anderson. She is currently contracted through the hospital to cover our occupational therapy needs. She will serve students here at West and Big Fireweed.

- b. vision/Mission statement: Mission statement was mentioned. Positive contributions to the community is addressed in the mission statement. An important part of that is grit.

Mrs. Whip presented that a growth mindset is composed of grit passion, perseverance, optimism, resilience, self-control, self-regulation, and mindfulness. Lisa explained to the group that she was doing a TEP and studying growth mindset as her TEP. The Angela Duckworth video- Power Of Grit- was shown to the group. The collection of mindfulness materials are being accessed throughout the community. It was shared that grit is the best indicator of success. Growth mindset is the climate that we want to create here at West Homer Elementary. It is present in our vision. We are building a shared folder of mindfulness resources. Mr. Waltenbaugh shared that the 3rd grade team presented the concept at a staff meeting and we are all sharing information on the topic

- c. student engagement Goal update: We are gathering time on task data. At the beginning of the year, students were on task 76%. The current data indicates that current time on task is 94%. Data was collected randomly in 5 minute intervals. This data only indicates if students are appearing engaged and doing what they are asked.

Mrs. Marley was interested in seeing if on-task data dips after the break. She recommended that Mr. Waltenbaugh try to assess on-task data after the break.

WHE plans on using blended learning and cooperative learning to increase on-task and engaged learning.

Mr Waltenbaugh reports that our bigger goal is intellectual and cognitive engagement. We are going to be using our peer coaching model to assist in helping us meet this goal.

Mrs. Marley is concerned that we would struggle with collecting data on the intellectual and cognitive engagement of students. Mr. Waltenbaugh reports that it would be difficult to quantify and measure such engagement.

d. district strategic plan: Mr. Waltenbaugh encourages the team to give feedback.

3. New Business

a. promoting our school vision: Mr. Waltenbaugh shared his commitment statements with the team. He has asked the entire staff to develop a commitment statement. Cheryl Illg, the school librarian is going to take each employee's picture and post their commitment statement with their picture. He plans to use the glass space in the hall where teachers will share their picture and commitment statement.

Mrs. Marley suggested that we present commitment statements on the slide show in the display case.

i. wall space – We are going to fill our front wall with inviting colors and displays

ii. making it living and visible – Mr. Waltenbaugh asked the team to think about what we would like to place on the wall spaces in our school. The Borough just finish clearing the walls and re-painting. The team was asked to consider and share ideas of how to make our walls welcoming and reflective of our school.

Mrs. Coca suggested a mural of some kind in the entry way. Something in nature.

Mrs. Bove suggested random quotes of historical and influential figures around the halls.

Mrs. Marley suggested that we build a wall where students can share stories of grit, perseverance, etc.

Mrs. Marley also suggested that we take advantage of artists in the community.

She also suggested that we consider a survey to find out what our school community might be interested in. The survey should suggest that we are looking for something welcoming that conveys our school community.

Mrs. Marley also suggested that we build a vine. For example- Perseverance, grit, etc, a vine where ideas can grow.

b. School zone signage

Mr. Waltenbaugh shared that he spoke with the state engineer for the department of transportation about proper safe signage for our school. The state will put one of those 5 pointed signs that ends our school zone. He also requested that the caution light be repaired. He also requested that the school zone sign be relocated to the other side of the crosswalk. He also requested that there be a sign on Soundview. Mrs. Whip had trouble in the past and was able to get a caution light place. Lisa recommended that we contact Paul Seaton if we continue to have trouble with proper signage.

Mrs. Marley suggests that we move the Herk building sign to a more appropriate place and/or get a third sign to mark the middle school area more appropriately.

c. meeting schedule

i. Feb 27th- dates picked just before spring break

ii. April 17th meeting chosen so there was enough time before the end of the year.

4 Adjourn

5 Next Meeting: Feb 27th 6:00pm